



## Interactive Exercise: Beyond the Frame

Spending time with a work of art can be an opportunity for thoughtful inquiry and ideation. Imagining what lies beyond the frame of a work of art gives students the opportunity to consider contextual clues and think about how artistic decisions are made.

<b>Grade Level:</b>	College, Grades 6-8, Grades 9-12
<b>Collection:</b>	European Art
<b>Culture/Region:</b>	Europe
<b>Subject Area:</b>	Creative Thinking, Critical Thinking, Fine Arts, History and Social Science, Visual Arts
<b>Activity Type:</b>	Distance Learning, Engagement Activity

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At your own pace, click through the slides below to activate your creative thinking as you interpret an intricate and colorful painting made by French artist Eugène Delacroix.

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### Other Objects to Try

You may wish to try the Beyond the Frame exercise with other VMFA artworks. What do you think of these?

**The Lost Seven Hunters in Semi-Circle Ju...**

Twins Seven Seven, Nigerian, 1944 - 2011 (Artist)



**Qin Opera of Qin Xianglian**

Wang Xijing 王西京, 1946- (Artist)



**On the Rio Grande (Rio Grande November)**

Walter Ufer, American, 1876 - 1936 (Artist)



Page from a Tarikh-i-Alfi Manuscript: Ev...

Unknown (Artist)



Tomb Relief

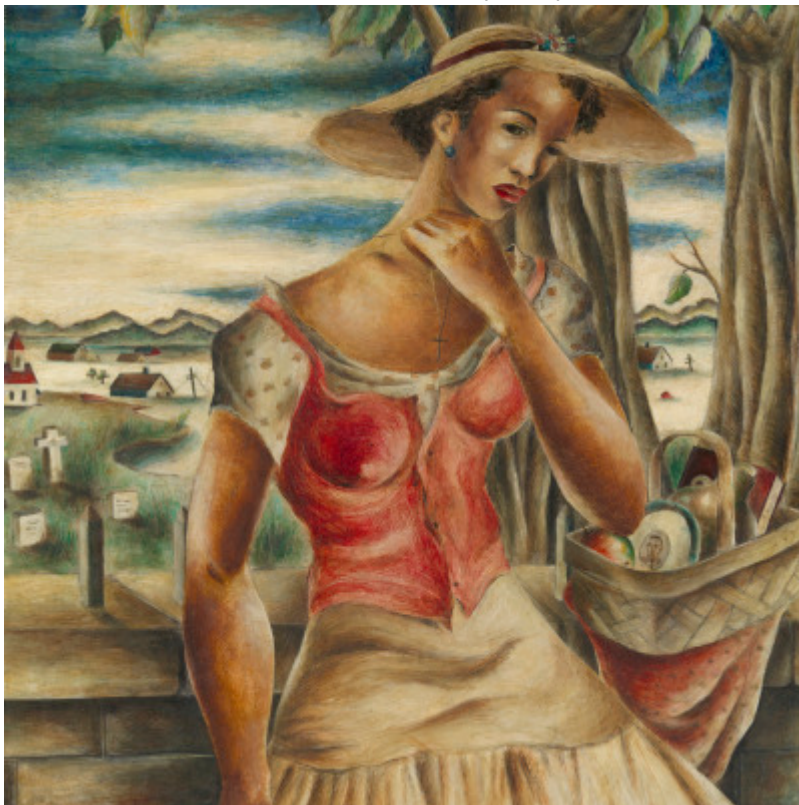
Unknown (Artist)





**Southern Landscape**

Eldzier Cortor, American, 1916 - 2015 (Artist)



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artworks. What do you think of these?