



Looking to Learn: Perceive, Know, Care About

This activity activates prior knowledge while developing insight into historical perspectives. Use this activity to help students broaden their horizons and explore diverse ideas.

Grade Level: College, Grades 3-5, Grades 6-8, Grades 9-12

Subject Area: Fine Arts, History and Social Science, Visual Arts

Activity Type: Engagement Activity

PERCEIVE, KNOW, CARE ABOUT

Allow students to examine a figure that is featured in a work of art.

Ask them to consider the following:

What might you, as this person, **perceive** (think about how the person would be using his or her five senses)?
What might you, as this person, **know about or believe**?
What might you, as this person, **care about**?

If time permits, allow students to now take on the persona of the artist. Use these questions to help students imagine the artist's experience and motivations.

What might you, as the artist, **perceive**?
What might you, as the artist, **know about or believe**?
What might you, as the artist, think or **care about**?

As students share their answers, support their ideas by adding information about the art object and time period into the discussion.

Adapted from *Artful Thinking* by [Project Zero](#), Harvard University. Used under [CC BY-NC 4.0](#)